



Curriculum Vitae

First name / Surname	ALAIN VILARD NDI ISOH
Current Position	Deputy Vice Chancellor for Academics and Administration [Interim] of The ICT University, Cameroon Campus Chair of the ICT University Scientific Committee
Address	Chapelle Obili, Yaoundé, Cameroon
Telephone(s)	+237 671 808 232
E-mail	alainvilardndiisoh@yahoo.com , Isohndi@gmail.com alainvilard.isoh@ictuniversity.edu.cm
Nationality	Cameroonian
Highest Qualification	Doctor of Philosophy [Ph.D.]
Education and training : 1	Ph.D. Research Degree in the area of Public Sector Finance; Cardiff Metropolitan University, School of Business Management ,Wales, United kingdom
Area of Research	An Evaluation of the Impact of Privatisation on Public Sector Debts and Fiscal Deficits in Cameroon from 1994-2012: An Indigenised Perspective of Privatisation.
Director of Study	Professor Emeritus Robin Mathews [London School of Commerce]
Supervisor	Dr Agnes Taylor [London School of Commerce]
Date	2016
Title of qualification awarded	Doctor of Philosophy
Name and type of Organisation	Cardiff Metropolitan University, United Kingdom
Classification of award	Post Graduate Degree NQF LEVEL 8
Name and address	Academic Registry Western Avenue, Cardiff, Wales, CF5 2YB,United Kingdom, www.cardiffmet.ac.uk , Tel:+44(0)29204160155
Education and training : II	Master's in Business Administration (MBA) Specialised in Finance, University of Gloucestershire; Gloucestershire, United Kingdom
Date	2012
Title of qualification awarded	Master's in Business Administration (MBA)
Certificate reference	0627267
Area of expertise	Finance
Name and type of Organisation	University of Gloucestershire (UoG), Cheltenham and Gloucester, United Kingdom

Classification	Post Graduate Degree (NQF LEVEL 7)
Name and address	Academic Registry, ICPO, Challinor House University of Gloucestershire The Park, Cheltenham Gloucestershire , GL50 2RH, United Kingdom, www.glos.ac.uk . Tel: +44(0)844 801 0001
Education and training: III	Edexcel Level 7 Advanced Post Graduate Diploma; specialised in Management Studies, London School Of Management, London, United Kingdom
Date	2010
Title of qualification awarded	Edexcel Level 7 BTEC Advanced Professional Diploma in Management
Certificate reference	12461: CX782: BN35464: 000006406: 02: 11: 83: QUAN100/4345/7
Area of expertise	Management Studies
Name and type of organisation	London School of Management (LSM), London, United Kingdom
classification	Post Graduate Degree / Diploma (NQF LEVEL 7)- Edexcel Level 7
Name and address	Dawley House, 91-95 Uxbridge Road, Ealing, London W5 5TH. www.lsm.ac.uk . Tel: +44(0)2088100215
Education and training: IV	B.Sc. Degree; specialised in Business Management, University of Buea, South West Region, Cameroon
Date	2007
Title of qualification awarded	Bachelor Degree
Certificate reference	2008/1436/UB/REG
Area of expertise	Management Studies
Name and type of organisation	University of Buea (UB), Buea , Cameroon
Classification	Undergraduate / (NQF LEVEL 6)
Name and address	University of Buea, Buea , Cameroon, Tel: (237) 332 21 34: P.O Box 63
Education and training : V	GCE Advanced Level Presbyterian High School Kumba, South West Region,
Dates	2004
Title of qualification awarded	GCE Advanced Level Certificate
Certificate reference	04/421016
Area of expertise	Social Sciences [A4 Series]
Courses completed	Economics, Pure Mathematics, Statistics, Geography and Religious Studies
Name and type of organisation	Presbyterian High School, Kumba (PHS), Kumba , Cameroon

classification	High School Certificate (NQF Level 5)
Awarding Institution	Cameroon General Certificate of Education Board, Buea , Cameroon
Education and training : VI	G.C.E. Ordinary Level Government Secondary School, Bonjongo, South West Region, Cameroon
Dates	2002
Title of qualification award	GCE Ordinary Level Certificate
Certificate reference	02/334474
Area of expertise	Arts and Sciences (Mixed)
Courses completed	Biology, Chemistry, Economics, English Language, Geography, History, Human Biology, Mathematics and Religious Studies.
Name and type of organisation	Presbyterian High School, Kumba (PHS), Kumba , Cameroon
Awarding Institution	Cameroon General Certificate of Education Board (CGCEB), Buea, Cameroon
Work experience 1	ICT University Yaoundé Cameroon
Duration	04/2017 - till date
Occupation or position held	Senior Lecture Dean of Faculty; Business Management and Sustainability Scientific Committee Member
Responsibilities	Courses Taught
Courses taught and academic levels	Financial Institutions and Instruments (BSc)
	Investment Analysis and Appraisals (BSc)
	Financial Management and Principles (BSc)
	Cost and Managerial Accounting (BSc)
	Marketing Problem Analysis (MBA)
	Advanced Financial Analysis (MBA)
	Quantitative Research Analysis (MBA)
	Quantitative Research Analysis 1&2 using statistical packages for data analysis and interpretations - SPSS24, AMOS 24, MICROSOFT EXCEL, SAS, SMART-PLS (PhD)
	Grounded Theory and Data analysis (PhD)
	Project Management (PhD)
Name of Employer	The ICT University Yaoundé, Cameroon.
Type of Business Sector	Higher Education Institutions - Private
Work experience II	Higher Institute of Management Studies (HIMS) Buea
Duration	2017- 2018
Occupation or position held	Visiting Professor
Main activities and Responsibilities	Courses Taught
Courses taught	Element of Finance - (Master - MBA)
	Advanced Financial Management - (Master - MBA)
	Quantitative Research Analysis for Business studies using statistical packages

	for data analysis and interpretations - SPSS24, AMOS 24, MICROSOFT EXCEL, SAS, SMART PLS (Master- MBA)
	Financial Instruments and Institutions (Master-MBA)
Name of Employer	Higher Institutes of Management, Buea, Cameroon.
Type of Business Sector	Higher Education- Private
Work experience III	Yaoundé International Business School (YBS)
Duration	2018 -2019
Occupation or position held	Visiting Professor and Interim Director
Main activities and Responsibilities Courses taught and academic levels	Courses Taught
	Project Management (HND)
	Organisational Culture and Change (ABE-UK), Level 5
	Business Ethics and Sustainability (ABE-UK), Level 6
	Business and Strategic Decision Making (ABE-UK), Level 6
	Operations Management (ABE-UK), Level 5
	Corporate Finance, Level 6
Name of Employer	The Higher Institutes of Management, Buea, Cameroon.
Type of Business	Higher Education- Private
Work experience IV	Siantou University Institute, Yaoundé Cameroon
Duration	2020
Occupation or position held	Visiting Professor
Main activities and Responsibilities Courses taught and academic levels	Courses Taught
	Project Management MBA
	Research Methods MBA
	Quantitative Research Methods MBA
	Entrepreneurship MBA
Name of Employer	Siantou University Institute, Yaoundé, Cameroon.
Type of Business Sector	Higher Education- Private
OTHERS	
Freelance Mentorship	2013-2016: Freelance Research and Thesis Development and analysis Assistant London School of Commerce, University of Kent, Uxbridge College and West London College.
	2013-2016: ACT Services London, Supervisor, Connaught Hotel Mayfair London, UK.
	2011-2013: Supervisor Supreme Services, Chiswick West London, UK.
	2009-2012: Teaching Assistant Tradewind Recruitment Agency, London, UK.
	2008-2009: Manager of the Cure Series Publishers Limbe, Cameroon.
	2007-2008: Visiting Lecturer; Business Accounting, Kulu Memorial College, Limbe.
	2007-2008: Senior Lecturer: Finance, Marketing and Management; Holy

	Family Evening School, Limbe, Catholic Education Authority. 2007-2008: Senior Lecturer and HoD Accounting: Saint Paul's College Bonjongo, Catholic
Journal Publications	<p>Isoh, A. V., Joelle, M. H., & Esowe, S. L. (2020). Modeling Critical Survival Factors of Small and Medium Size Enterprises in Cameroon. <i>International Journal of Science and Business (IJSB)</i>, 1-12. https://doi.org/10.5281/zenodo.3628480</p> <p>Isoh, A. V., Fongum, O. C., & Cho, N. M. (2020). The Impact of Entrepreneurial Intentions & Actions on Environmental Sustainability: The Case of SMEs in Cameroon. <i>International Journal of Scientific Research and Management (IJSRM)</i>, 08(02), 1596-1609. ISSN (e): 2321-3418. https://doi.org/10.18535/ijrm/v8i02.em06</p> <p>Isoh, A. V., Ofon, T. S., & Fofanah, S. A. (2020). The effects of training and development on employees performance: The case of the National Financial Credit Bank in Cameroon. <i>International Journal of Science and Business</i>, 4(6), 88-106. https://doi.org/10.5281/zenodo.3897174</p> <p>Isoh, A. V., Nyambi, E. W., & Akosso, V. N. (2020). Modelling a Sustainable Framework on Human Capacity Development of Selected Commercial Banks in Cameroon. <i>International Journal of Science and Business (IJSB)</i>, 1-15. https://doi.org/10.5281/zenodo.3628503</p> <p>Isoh, A. V., & Taylor, A. (2007). A Post-Mortem Analysis of Privatisation in Cameroon: Fiscal and Structural Perspective. <i>Applied Economics and Finance</i>, Vol.3(NO.1), 71-82. ISSN 2332-7294 E-ISSN 2332-7308. DOI: https://doi.org/10.11114/aef.v3i1.1270</p> <p>Isoh, A. V., Ekanu, E., & Fofanah, S. (2019). Modeling a Framework on the Impact of Service Quality on Customers' Satisfaction and Service Loyalty in Selected Commercial Banks in Cameroon. <i>Contemporary Marketing Research Journal</i>. http://cird.online/CMRJ/wp-content/uploads/2020/02/CIRD-CMRJ-19-12042-final.pdf</p> <p>Isoh, A. V., Ambang, E. M., & Nchang, N. D. (2020). Assessing the Impact of Operational Risk Management on Financial Performance of Selected Mainstream Commercial Banks in Cameroon. <i>International Journal of Research in Commerce and Management Studies</i>, 2(2), 1-16. ISSN 2582-2292. http://dx.doi.org/10.38193/IJRCMS.2020.2021</p> <p>Namakula, S. J., Isoh, A. V., & Ziraba, A. (2020). Determinants of Online Purchase Intention in Uganda. <i>International Journal of Science and Business</i>, 4(3), 132-146. https://10.5281/zenodo.3714817</p>

	Okelai, J. A., Isoh, A. V., & Angundaru, G. (2020). Determinants of Collective Marketing Action and Profitability of Smallholder Farmers in Uganda. <i>International Journal of Science and Business</i> , 4(4), 180-191. https://doi.org/10.5281/zenodo.3787168
	Agabalinda, C., & Isoh, A. V. (2020). The Levels of Financial Literacy in Kampala, Uganda: A comparative analysis using objective and subjective measures Financial Literacy in Kampala, Uganda. <i>International Journal of Scientific Research and Management</i> , 8(3), 1645-1660. https://doi.org/10.18535/ijstrm/v8i03.em02
	Mbuh, P. E., Ekure, M. A., Akosso, V. N., & Isoh, A. V. (2020). Employees' Perception of the Impact of Electronic Devices on the Performance of Small and Medium Size Enterprises (SME's) in Cameroon. <i>American Journal of Operations Management and Information Systems</i> , 5(2), 13-19. https://doi.org/10.11648/j.ajomis.20200501.12
	Abdunool, K., Isoh, A. V., & Warda, S. (2019). The Impact of Perception on Academic Staff Intention to Use Cloud Computing in Makerere University Business School. <i>Academic Journal of Current Research</i> , Vol.6(11). http://cird.online/AJCR/index.php/tag/intention-to-use-and-cloud-computing/
	Agabalinda, C., & Isoh, A. V. (2019). Modelling the Impact of Financial Services on Financial Wellbeing in Kampala Uganda. <i>Economics and Social Science Academic Journal</i> , Vol.1(12). ISSN (5282 -0053) http://cird.online/ESSAJ/index.php/december-2019/
	Akosso, V. N., Isoh, A. V., & Grimbald, N. (2020). Modelling a Sustainable Human Capacity Development Framework of Selected Agro-industrial Establishments in Cameroon . <i>Economic and Social Science Academic Journal</i> , 1-14.
	Rulangaranga, D. M., Isoh, A. V., & Ekure, M. A. (2020). Competencies and Quantitative Techniques Possessed by Owners and Managers of SMEs in Uganda. <i>Business Management and Strategy</i> , 11(1), 1-12: https://doi.org/10.5296/bms.v11i1.17037
	Esowe, S. L., Cho, M. N., & Isoh, A. V. (2017). The Contribution of Financial Literacy towards Poverty Alleviation in Cameroon. <i>Business Management and Strategy</i> , vol.8(No.2), 94-105. ISSN 2157-6068 URL: https://doi.org/10.5296/bms.v8i2.12301
	Grimbald, N., & Isoh, A. V. (2019). Modelling A Sustainability Awareness And Innovative Intentions Framework For Industrial Emergence In

	<p>The Cameroon Telecommunication Industry. <i>Economics and Social Science Journal (ESSJ)</i>, 1(12), 1-13. ISSN (2343 - 403X) http://cird.online/ESSAJ/index.php/december-2019/</p>
	<p>Nchang, N. D., & Isoh, A. V. (2019). Quantitative Analysis of the Effects of Financial Fraud Management and Mitigation Strategies on the Sustainability of Medium Size Enterprise in the Centre Region of Cameroon. <i>Journal of Accounting Information and Innovation</i>, Vol.5(9). http://cird.online/JAII/tag/centre-region-of-cameroon/</p>
	<p>Ndam, N. I., Isoh, A. V., & Emmanuel, P. (2019). Grounded Theory Approach Analysis of Access to Financial Credits by Small and Medium Size Enterprises in the Centre Region of Cameroon. <i>Academic Journal of Current Research</i>.</p>
	<p>Ndjouma, M. W., & Isoh, A. V. (2020). Inclusive Education and the Causes of School Dropout: The Case of the Kadey Division of Batouri; East Region of Cameroon International Journal of Education. <i>International Journal Of Scientific Resaerch and Management</i>, 8(3), 1238-1246. https://doi.org/10.18535/ijprm/v8i03.e101</p>
	<p>Nkamwesiga, L., Mayoka, K., Moya, M. B., Isoh, A. V., Tsuma, C., & Mbarika, V. (2019). The Mediation Effect of the Semantic Layer on the Relationship between Technical and Information Infrastructure with ehealth Interoperability in Ugandan Public Hospitals. <i>International Journal of Innovative Research and Development</i>, 8(7), 305-314. https://doi.org/10.24940/ijird/2019/v8/i7/JUL19071</p>
	<p>Agabalinda, C., & Isoh, A. V. (2020). Moderating effects of social learning on the usage of formal financial services in Kampala, Uganda. <i>Journal of Economics and International Finance</i>, 12(3), 120-129. https://doi.org/10.5897/JEIF2020.1043</p>
	<p>Agabalinda, C., & Isoh, A. V. (2020). The Impact of Financial Literacy on Financial Preparedness for Retirement in the Small and Medium Enterprises Sector in Uganda. <i>International Journal of Applied Behavioral Economics (IJABE)</i>, 9(3), 16:DOI: 10.4018/IJABE.2020070102. https://www.igi-global.com/article/the-impact-of-financial-literacy-on-financial-preparedness-for-retirement-in-the-small-and-medium-enterprises-sector-in-uganda/258855</p> <p>Rulangaranga, D. M., & Isoh, A. V. (2021). Entrepreneurship Competence and SME Sustainability in Kampala, Uganda. <i>International Journal of Sustainable Entrepreneurship and Corporate Social Responsibility</i></p>

	<p>(<i>IJSECSR</i>), 6(2), 13:DOI: 10.4018/IJSECSR.2021070102. https://www.igi-global.com/article/entrepreneurship-competence-and-sme-sustainability-in-kampala-uganda/279635</p>
Book chapter	<p>https://www.igi-global.com/chapter/the-impact-of-financial-literacy-on-financial-preparedness-for-retirement-in-the-small-and-medium-enterprises-sector-in-uganda/269983 DOI: 10.4018/978-1-7998-2731-3.ch012</p>
Conference Proceedings	<p>Mbuh, P. E., AbejaEkure, M., & Isoh, A. V. (2019). Does Academic Ambition Explain Employability: An Interpretivism Perspective. <i>Pan Commonwealth Forum 9 (PCF 9)</i>. 213, pp. 1-11. Endimburg, Scotland: Pan Commonwealth Forum. http://oasis.col.org/bitstream/handle/11599/3434/PCF9_Papers_paper_132.pdf?sequence=1&isAllowed=y</p> <p>Rulangaranga, D. M., Isoh, A. V., & Basemera, M. (2019). Possession of quantitative techniques and competence levels of owners and managers of SMEs in Uganda . <i>Inter-University Council for East Africa IUCEA</i>. Kampala, Uganda: Inter-University Council for East Africa IUCEA. info@iucea.org . www.iucea.org</p> <p>Rulangaranga, D. M., Isoh, A. V., & Ekure, M. A. (2019). Competencies and Quantitative techniques possessed by owners and managers of SMEs in Uganda. <i>Inter-University Council for East Africa (IUCEA)</i>. Kampala. info@iucea.org . www.iucea.org</p>
International Seminars	<p>The Global Online Learning Alliance (GOLA). (Thursday 29 october 2020). Building teacher capacity and ICT training for blended and online learning. <i>Online Meeting of Government Education Officials - Building teacher capacity and ICT training for blended and online learning</i>. [International]: Brains Global UK. https://brains.global/global-online-learning-alliance/</p> <p>The Global Online Learning Alliance (GOLA) . (Wednesday 12 August 2020). Curriculum & Assessment Reform. <i>Online Meeting of Government Education Officials: Curriculum&Assessment Reform</i>. Online [International]: Brains Global UK.. https://brains.global/global-online-learning-alliance/</p> <p>The Global Online Learning Alliance (GOLA) . (Wednesday 27 January 2021). Beyond the Classroom: An Online Blueprint for Successful Policy & Learning . <i>The Global Online Learning Alliance (GOLA) : Online Meeting of Government Education Officials - Beyond the Classroom: An Online Blueprint for Successful Policy & Learning</i>.</p>

	Online [International]: Brains Global UK. https://brains.global/global-online-learning-alliance/
PhD examination	<p>Esome, S. L. (2018). <i>The Impact of Financial Inclusion on Poverty Alleviation in Cameroon: The Case of Micro and Small Enterprises (MSES)</i>. BADS. Yaounde: ICT University.</p> <p>Juma, N. S. (2018). <i>Information Technology Governance Performance in Ugandan Public Universities</i>. ICT-University. ICT University, ICT. Yaounde: ICT University.</p> <p>Mohamed, A. W. (2019). <i>Development of ICT Integration Model in Education : Stakes A study of Mobile Schools in the Mopti, Segou and Timbuktu regions in Mali</i>. ICT. Yaounde: ICT University</p> <p>Nkamwesiga, L. (2018). <i>E-Health Interoperability In Ugandan Public Hospitals: A Mixed Methods Study</i>. ICT University, ICT. Yaounde, Cameroon: ICT University.</p> <p>Nyinkeu, N. D. (2018). <i>Nyinkeu. N.D (2018). Development and Validation of a Technology Desertion Model for Users of Information Technology Services</i>. Yaounde: ICT University.</p> <p>Saadat, K. (2018). <i>Moulding Sustainable Entrepreneurship among Small Businesses: A Study of Ugandan Small Businesses</i>. ICT University, BADS. Yaounde: ICT University</p> <p>Ssekakubo, J. L. (2019). <i>Performance Management of Academic Staff In Ugandan Public Universities</i>. BADS. Yaounde: ICT University.</p>
Ph.D. Supervision	<p>Hojops, J. P. (2020). <i>Discretionary Work Behaviour Of Academic Staff In Ugandan Public Universities</i>. Yaounde, Cameroon: ICT University [Completed]</p> <p>Rulangaranga, D. M. (2020). <i>Critical Success Factors For the Sustainability of Small and Medium Entities (SMEs) In Kampala, Uganda</i>. Yaounde, Cameroon: ICT University. [Completed]</p> <p>Agabalinda, C. (2020). <i>Financial Services and Financial Wellbeing: Modeling the Effects of Formal and Informal Financial Services Usage in Kampala, Uganda</i>. BADS. Yaounde: ICT University. [Completed]</p> <p>Victor Mbarika, Ph.D (Southern University, Baton Rough, USA) Alain Vilard Ndi Isoh, Ph.D. [ICT University Yaounde]</p> <p>Cho, N. M. (2019). <i>Succession Planning and Family Business Sustainability: The case of inter-urban transportation companies in Cameroon</i>.</p>

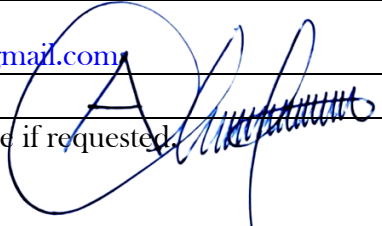
	BADS. Yaounde: ICT University. [Completed] . Menjo Francis Baye, Ph.D [university of Yaounde II] Alain Vilard Ndi Isoh, Ph.D. [ICT University Yaounde]
	Femi
	Ajala, F. O. (2021). <i>The Effects of Balanced Scorecard on Performance in Selected Non-Profits Making Organisations in Nigeria</i> . Wales, UK: Cardiff Metropolitan University [Completed –Post Viva voce]United Kingdom
	Ayoola, S. O. (2021). <i>An Assessment of Corporate Social Investment Strategy of Selected Multi-National Oil Companies in the Niger Delta Region of Nigeria - A Stakeholders' Perspective</i> . Wales, UK: Cardiff Metropolitan University. [Completed –Post Viva voce].United Kingdom
	Bai, J. G. (2021). <i>The impact of necessity vs trust on knowledge transfer; A Study of SMEs from Tamilnadu: The impact of necessity vs trust on knowledge transfer; A Study of SMEs from Tamilnadu</i> . Wales, UK: Cardiff Metropolitan University. [In progress]. United Kingdom
	Bayo, S. (2021). <i>The Rise And Roles Of Entrepreneurship In The Gambia: Modelling for Sustainable Entrepreneurship</i> . Wales, UK: Cardiff Metropolitan University. [Completed –Post Viva voce].United Kingdom
	Grimbald, N. (2021). <i>Adopting a Strategic Development Finance Approach in Alleviating Poverty in Cameroon</i> . Yaoundé Cameroon: ICT University. [Completed] .
	Nchang, N. D. (2021). <i>The Mediating Effects of Financial Service Usage on the Relationship Between Financial Literacy and Retirement Preparedness in Cameroon's Informal Sector</i> . Yaoundé, Cameroon: ICT University [Completed] .
	Ndjouma, M. W. (2021). <i>Inclusive Education: A Critical Review of Early School Dropouts in Secondary Education in the Kadey Division, East Region of Cameroon</i> . Yaoundé Cameroon: ICT University Scientific Committee. [Completed] .
Masters supervision	Ajeikia, E. E. (2019). <i>A Critical Assessment of the Impact of Service Quality on Customers' Satisfaction and Service Loyalty in Selected Commercial Banks in Cameroon</i> . IMBA. Yaounde: ICT University.
	Fongum, O. C. (2019). <i>The Impact of Entrepreneurial Intentions & Actions on Environmental Sustainability: The Case of Selected SMEs in the Centre and Littoral Regions of Cameroon</i> . IMBA. Yaounde: ICT University.
	Grace, N. (2018). <i>Accounting ethics and its effects on company profitability: Case of CAMPOST</i> . ICT-University. IMBA. Yaounde: ICT University.
	Joelle, M. H. (2019). <i>Modelling a Framework for the Failure and Survival of SMEs: The Case of the Centre Region of Cameroon</i> . IMBA. Yaounde: ICT University.
	Nchang, N. D. (2018). <i>The impact of internal financial audit on the</i>

	<i>effectiveness of public service organisation. ICT-University. IMBA. Yaounde: ICT University.</i>
	Ndonwi, F. G. (2019). <i>Modelling a Conceptual Information System Framework for Fixed Asset Management: The Case of the Audio-visual Equipment Facilities of the Cameroon Radio Television Corporation.</i> ICT. Yaounde: ICT University.
	Nyambi, E. W. (2019). <i>Modelling a Sustainable Framework for Human Capacity Development of Selected Commercial banks in Cameroon.:</i> IMBA. Yaounde: ICT University.
	Ambang, E. M.(2020). <i>Assessing the Impact of Operational Risk Management on Financial Performance of Selected Mainstream Commercial Banks in Cameroon.</i>
	Ofon, T. S. (2020). <i>The effects of training and development on employees performance: The case of the National Financial Credit Bank in Cameroon.</i>
	Nformi, N. (2017). <i>Total Quality Management as a management model for improved performance in Cameroon construction sector.</i> IMBA. Yaounde: ICT University.
	Oru, E. E. (2019). <i>1. The Impact Of Cyber-Attacks In Small And Medium- Sized Enterprises In Cameroon. Case Study: Douala.</i> ICT. Yaounde: ICT University.
	Soren, K. M. (2017). <i>The Impact of Educational Technology on the Development of Digital Economy in Cameroon.</i> ICT. Yaounde: ICT University.
	Mbing, G. (2019). <i>An analysis of the influence of online teaching on learning outcome.</i> MSc.Science of Education. Yaounde: ICT University.
	Ambo, C. D. (2020). <i>The Effect of Antecedents of Relationship Quality On Customer Loyalty In The Financial Sector Of Cameroon: The Case of Nfc BanK.</i> Yaoundé, Cameroon: ICT University.
	Esong, S. M. (2020). <i>Determinants of Debt Management and its Effects on Loan Repayment in Small and Medium Size Enterprises in the Buea Municipality.</i> Bamenda, Cameroon: University of Bamenda.
	Fehoutantel, P. K. (2021). <i>Financial Literacy And The Performance Of Small And Medium Size Enterprises In Fako Division, South West Region, Cameroon.</i> Bamenda, Cameroon: University of Bamenda.
	Fonyuy, M.J. (2020). <i>Consumer Awareness and Market Competitiveness of International Remittance Services in Cameroon .</i> Yaoundé Cameroon: ICT University.
	Musoro, G. M. (2020). <i>The Effect Of Cameroon Tax System On Investment Decisions Of Small And Medium Size Enterprises (SMEs) In Yaoundé .</i> Yaoundé, Cameroon: ICT University.
	Nelson, U. A. (2020). <i>Critical Determinants of Sustainability of Family Businesses in selected Antio Spare Parts retail outlets in Yaoundé Cameroon.</i> Yaoundé, Cameroon: ICT University.
	Sama, G. K. (2020). <i>Information Technology and Fraud Occurrences in</i>

	<i>Selected Banking Institutions in Buea Municipality</i> . Bamenda, Cameroon: University of Bamenda.
Undergraduate supervision	Arol, T. (2017). <i>The effects of Computerised Accounting Systems on the Financial reporting of banks</i> . BSc. Yaounde: ICT University.
	Chulley, A. F. (2019). <i>An Assessment of Camairco's Domestic Operations - A SWAT and Market Perception Analysis</i> . BSc. Yaounde: ICT University
	Hajara, L. (2018). <i>The role of management consultancy in the transformation of small businesses</i> . BSc. Yaounde: ICT University
	Inusa, N. N. (2019). <i>Access to financial credit by SMEs in Cameroon : An interpriticism perspective</i> . BSc. Yaounde: ICT University.
	Mindja, E. (2018). <i>An assessment of corporate governance on employee Satisfaction in Cameroon private sector</i> . BSc. Yaounde: ICT University.
	Munakwa, G. (2018). <i>Impact Assessment of Cameroon Tax System on Investment Decisions</i> . BSc. Yaounde: ICT University.
PhD Mentorship	Ako, E. S. (2021). <i>An Evaluation of the Competence-Based Approach to the Effective teaching of English Language in selected secondary schools in the south west region of Cameroon</i> . Yaounde : University of Yaounde I. [In progress]
	Diangha, N. S. (2021). <i>Determinants Of Consumers' Adoption And Usage Of Mobile Payment Services In Cameroon</i> . Soa, Yaounde: University of Yaounde II. [Completed]
	Ngong, A. F. (2020). <i>Social Media Promotion of Copyrighted Cameroon Music</i> . Yaounde, Cameroon. Advanced School of Mass Communication [ESSIC]: University of Yaounde II. [completed]
	Fokam, J. (2021). <i>Leadership style and sustainability practices of Small and Medium Size service Enterprises in Cameroon</i> . Yaounde: University of Yaounde II. [completed]
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	Africa Journal of Business Management [AJBM]
	Journal of African Studies and Development [JASD]
	African Journal of Agricultural Research [AJAR]
	International Journal of Business and science [IJBS]
	Journal of Economics and International Finance [JEIF]
	Journal of Accounting and Taxation [JAT]
	International Board Member of Anthem Press New York and London
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	Web of Science Researcher ID AAV-9735-2020
Skills	
Language proficiency	
Language I [English]	Understanding [Proficient], Speaking [Proficient] and Writing [Proficient]
Language II [French]	Understanding [Basic], Speaking [Basic] and Writing [Basic]
Organisational skills and competences	Sound knowledge and understanding of sustainable development and emerging issues, Have an excellent analytical, planning, organisational, facilitation and training skills, Good team leader, time conscious, determined and good leadership qualities
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Technical skills and competences	Integrity and professionalism: Demonstrate expertise in area of specialty and ability to apply good judgment; high

	degree of autonomy, personal initiative and ability to take ownership; willingness to accept wide responsibilities and ability to work independently under established procedures, while exercising discretion, impartiality and neutrality; ability to manage information objectively, accurately and confidentially; responsive and client-oriented
	<p>Planning and organizing: Effective organizational and problem-solving skills and ability to manage a large volume of work in an efficient and timely manner; ability to establish priorities and to plan, coordinate and monitor (own) work; ability to work under pressure, with conflicting deadlines, and to handle multiple concurrent projects/activities</p> <p>Teamwork and respect for diversity: Ability to operate effectively across organizational boundaries; ability to establish and maintain effective partnerships and harmonious working relations in a multi-cultural, multi-ethnic environment with sensitivity and respect for diversity and gender</p> <p>Flexibility, adaptability, and ability and willingness to operate independently in austere, remote and potentially hazardous environments for protracted periods, involving physical hardship and little comfort, and including possible extensive travel within the area of operations; willingness to transfer to other duty stations within area of operations as may be necessary</p> <p>Fast learner with skills to manage relationships, communicate and develop people</p> <p>Microsoft packages, SPSS Software 23, Amos 24, MS-Microsoft Project Management, SAS, QuickBooks, SMART-PLS, Nvivo and Stata Applications</p>
Online Teaching /Distant Teaching / IT Teaching skills	WebEx Teaching Platform, Moodle Teaching Platform, Interactive Moline Teaching Board, ZOOM, Google Meet
Professional Workshop	[Invitation to Trainer researchers for a national research on conflicts resolution in Cameroon]. Qualitative research design, data collection instrument, data analysis and reporting organized by the Friedrich Ebert Foundation; Cameroon [5-7 May 2022]
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Declaration	Supporting documents are available if requested.